Camp Power gives children an opportunity to continue learning through academic tutoring, have a daily healthy lunch and afternoon snack, receive nutrition education and keep active during the summer through physical activity and development of community gardens.

CHHS taking Key Role in Camp Power for area children

With a $20,000 grant from General Mills and generous donations from the DeKalb community, Camp Power opened its doors in early June to residents at University Village Apartments, among the largest low-income housing developments in Illinois. The General Mills grant (“Champions for Healthy Kids Grant”) is a collaborative effort with the Academy of Nutrition and Dietetics Foundation.

Driven by DeKalb Police Department’s Youth in Need Task Force to decrease delinquency in DeKalb, Camp Power gives children an opportunity to continue learning through tutoring, have a daily healthy lunch/snack, receive nutrition education and keep active during the summer through physical activity and development of community gardens. Camp Power uses curriculum modeled after CATCH, Coordinated Approach to Children’s Health, and is open to all children at University Village Apartments ages 5-12.

Camp Power is coordinated by Nancy Prange, Dietetic Internship Director in the College of Health and Human Science's School of Family, Consumer and Nutrition Sciences, Lisa Cummings, RN, Community Health Liaison from Kishwaukee Hospital Community Wellness, and Mary Hess, asset specialist with Ben Gordon Center and project manager of DeKalb County KEYS.

Other community organization partners include: DeKalb Police Department, Live Healthy DeKalb County, Kishwaukee Family YMCA, New Hope Baptist Church, Northern Illinois University, Kishwaukee Community Hospital, DeKalb Community Gardens, DeKalb County KEYS/Ben Gordon Center, University Village management and Voluntary Action Center.

With the grant, Camp Power has been able to hire 10 NIU students as camp counselors/mentors, as well as, hiring 3 mothers from University Village Apartments whose children attend camp. As a way to stay active, counselors are teaching campers multiple sports, such as basketball, football, tennis, soccer, hula hoop, jump rope, and dance. At the end of the summer campers from Camp Power will play these sports in a Junior Olympics. Field trips are scheduled weekly and include walks to campus to meet and practice with NIU’s football, men’s and women’s basketball teams. Campers also were given

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Dean Derryl Block’s Message

Creating a Culture of Health

Dear CHHS Alumni and Friends,

I’m a big fan of the Robert Wood Johnson Foundation (RWJ) and was privileged to participate in one of its wonderful leadership development programs for three years.

The Foundation’s new vision calls for creating a culture of health.

Creating a culture of health includes, but is not limited to, promoting healthy places and practices and ensuring equal opportunity to maximize health.

I challenge each of us to think about what we can do to help create a culture of health for families, friends, workplaces, and communities.

Thinking about the workplace, meetings and conferences are common.

Creating a culture of health and wellness in meetings and conferences might include serving healthier foods and beverages, including physical activity breaks, being tobacco free, and planning for sustainability.

At our upcoming College meeting, we will serve fruits and vegetables and swap out large muffins and bagels for smaller whole grain baked goods.

We will make sure that recycling bins are conveniently available for participants and will schedule exercise breaks.

I look forward to working with faculty, staff, and students to create a culture of health in our own work and learning environment.

Best wishes,

Dean Derryl Block

Public Health Issues in a Changing Climate

The CHHS 2014 Outstanding College Alumni Award recipient Dr. Laura Anderko presented "Public Health Issues in a Changing Climate" April 25, to NIU students, faculty, staff and the DeKalb community.

During her presentation, Dr. Anderko discussed the greenhouse effect and showed how it has changed human health. She also spoke about how humans are experiencing more respiratory problems due to climate change and how changing climate has led to increased production of pollen, which has affected those with allergies.

Dr. Anderko encouraged the audience to be concerned about the environment when it comes to their health and shared ways to lessen the production of greenhouse gasses.

Nationally known for her environmental work, Dr. Anderko earned her Master of Science in Nursing with a specialty in community health from NIU. Dr. Anderko also hold a Ph.D. in public health and a B.S. in Nursing from the University of Illinois at Chicago.

Dr. Anderko is the Robert and Kathleen Scanlon Endowed Chair in Values Based Health Care at Georgetown University's School of Nursing & Health Studies. Dr. Anderko also has been honored by the White House as a "Champion of Change."
CHHS 2014 Awards Ceremony recognizes Faculty

**Dr. Wendy Bostwick**

Dr. Wendy Bostwick received the 2014 Sullivan Award for Excellence in Research. The Sullivan award is given to a full-time, tenured or tenure-track faculty member or full-time supportive professional staff member who has at least three years of experience at NIU. Grantsmanship and collaborative efforts with students are important parts of the criteria for selection. The Sullivan Award was endowed by Peggy Sullivan, former Dean of the College.

Dr. Bostwick is Assistant Professor of Public Health in the School of Nursing and Health Studies. She was hired as an Assistant Professor in Nursing and Health Studies’ Public Health and Health Education program in 2009. She has given several peer-reviewed presentation and has authored 11 publications; and her work has been cited over 500 times. She was able to secure several internal grants during this same time period, as well as an external grant from the American Institute of Bisexuality.

Dr. Bostwick’s research spotlights the importance of improving epidemiological data, especially data regarding underrepresented groups, to the field of Public Health. Dr. Bostwick’s productivity extends outside of NIU’s walls. Over the past 10 years, she has been a committee member for Chicago’s LGBTI Health Summit, a volunteer crisis counselor with SOS Community Services, and a member of Project Safe.

**Dr. Donna Plonczynski**

The 2014 recipient of the Lankford Award is Dr. Donna Plonczynski, Associate Professor of Nursing in the School of Nursing and Health Studies. The Lankford Award for Excellence in Teaching is given each year to a full-time, tenured or tenure-track faculty member within the College of Health and Human Sciences with at least 3 years of experience at NIU, ranking in the top quarter of student evaluations, and upper half of teaching evaluations within those 3 years. This award was initiated by James Lankford, former Dean of the College.

Dr. Plonczynski joined NIU’s nursing faculty in the spring of 1996 and has been an Associate Professor since 2009. Since becoming an Associate Professor, she has taught nearly 20 nursing courses with an average evaluation rating of 4.66 on a 5 point scale. She advises 26 undergraduate nursing students and 19 graduates nursing students every year.

In addition, Dr. Plonczynski was a mentor for 40 students during the spring and fall semesters of 2009 which resulted in improved NCLEX board pass rates. Dr. Plonczynski affirms the importance of teaching in a democratic manner, encouraging students to participate in an engaging learning environment. In regards to her successful teaching methods, Dr. Plonczynski said, “I have encouraged my students to challenge any statement made in class and to respectfully reply with thoughtful discourse within a community environment…I foster the development of each student’s confidence in diagnostic reasoning within an exciting learning environment.”

**Dr. Josephine Umoren**

Dr. Josephine Umoren received the 2014 Fisher Award for Excellence in Service given each year to a regular full-time, tenured or tenure-tracked faculty member or regular full-time supportive professional staff member who has at least three years of experience at NIU. Service may involve on-campus activities but must include off-campus professional activities, e.g. state, national or international. It should be demonstrated that the service activities are contributing to the stature and growth of the profession. This award was funded by the former chair of Communicative Disorders, Cletus Fisher.

Dr. Umoren is an Associate Professor of Nutrition & Dietetics in the School of Family, Consumer, and Nutrition Sciences.

She has served as a faculty member in FCNS since 1986. Over that time period, she has served as coordinator for the Undergraduate Program in Dietetics, Acting Director of the Women’s Resource Center, and area coordinator for the Nutrition, Dietetics, and Hospitality Administration program. Throughout her career at NIU, Dr. Umoren has shown true leadership as she works to enrich the lives of others and the university.

Her consistent service to FCNS, CHHS, and NIU is powerfully exhibited in her participation on over 35 different committee assignments across the span of her career at NIU. Outside NIU, Dr. Umoren has served as a board member for the Self-Help International organization and as a reviewer for the Journal of Infant, Child and Adolescent Nutrition and the Journal of Nutrients. Dr. Umoren also has served in the role of faculty advisor to the Student Dietetic Association and the Kappa Omicron Nu honor society at NIU.
pedometers to record the number of steps they take daily while at camp. Ben Gordon Center donated camp T-shirts and KCH donated water bottles for every camper.

Nancy Prange said, "It has been an amazing summer watching the 'little idea' that Mary, Lisa and I discussed grow into a successful program that has touched the lives of so many. We are grateful for our Camp Power counselors for instilling positive encouragement and being dependable role models while working with the kids to stay active and develop their skills but most importantly making Camp Power so much fun. We have had numerous volunteers who have spent hot days playing with and mentoring the kids and the endless community support we have been given is a true example of the generosity of DeKalb.

"Lasting friendships, partnerships and trusting conversations have added to the energy of Camp Power and we look forward to sustaining the work we have shared with our University Village friends and families for years to come. This has been a summer to remember for everyone involved!"

Dean’s Student Awards recognize outstanding undergraduates

The College of Health and Human Sciences established the Dean’s Award to recognize outstanding undergraduate students in the Schools of Allied Health and Communicative Disorders; Family, Consumer and Nutrition Sciences; Nursing and Health Studies and in the Department of Military Science.

Eligibility for this award is restricted to seniors with an expected graduation in December 2013 or May 2014 or August 2014. Each department or school chose one award recipient. Students enrolled in the Military Science also must be admitted to a major in the College of Health and Human Sciences or the minor in military science in order to be eligible to receive this award. Preference is given to candidates with a cumulative GPA of 3.5 or better. Nominees will have demonstrated significant achievement and leadership in the areas of scholarship, campus and/or community activities and professional service.

The 2014 recipients of the Dean’s Student Awards are:

Michelle Campbell, Medical Laboratory Sciences major in the School of Allied Health and Communicative Disorders. She recently completed a research project about Diabetes Mellitus, which is her main interest within her major and received funding for it from NIU’s Undergraduate Special Opportunities in Artistry & Research Program. After graduation, Campbell moved to Rochester, MN, to work at the Mayo Clinic.

Andrew Hansen, International Politics major with a Military Science minor. Prior to enrolling at NIU, he was intelligence analyst in the active duty Army and served just over five years, obtaining the rank of Staff Sergeant. He became a student at NIU in 2010 after receiving a scholarship. Hansen has since advanced his leadership skills through the camaraderie and professional support provided by the ROTC program. In his spare time, he serves as a role model for at-risk youth and volunteers in his son’s first grade class at Brooks Elementary School; one of his greatest rewards is seeing the success of the students. He plans to apply what he has learned from NIU and the Military Science program when he leaves for Basic Officer Leader Course as he commissions as an Infantry Second Lieutenant.

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Jacqueline Gray, a Child Development major in the School of Family, Consumer and Nutrition Sciences, is an honors student with a 4.0 GPA. Her favorite aspect of her major is interacting with pre-school-aged children and working with their parents to help guide them towards becoming more confident and effective caregiving. Despite Gray's passion for her major, she originally entered NIU with no intention of teaching or working with children. It wasn’t until she began volunteering at Maya’s House, a daycare program in Rockford, that she discovered her fervor for her current major. Outside of NIU, Gray volunteers with the Salvation Army and TAILS Humane Society and works as a teacher for infants and 2-3 year-olds at Children's Learning Center, DeKalb. She said she owes her success to her faith, her professors, and her advisor, Dr. Linda Derscheid.

Faith Stauersboll, Nursing major in the School of Nursing and Health Studies. She is a Northern Lights Ambassador and a second year University Honors Fellow, and a student representative for the School of Nursing Portfolio Committee. Stauersboll is deeply passionate about her major and believes being a nurse aligns perfectly with her personality since she is an adept problem solver and has strong interpersonal skills. One of her main focuses within nursing is in community health. She said, “community health holds a special place in my heart. I feel it is a way to reach out to the under-served population” and that working closely with a community “would never be a boring profession.” Stauersboll is the founder of the Leap of Faith dance program, offering free sessions to girls regarding teamwork and dance technique. She plans to apply to NIU’s Family Nurse Practitioner Master’s Program with the intention of becoming a school nurse.

College of Health & Human Sciences Scholarships

Degree Completion Scholarship
The Degree Completion Scholarship was initiated in 2011 to provide financial support to CHHS undergraduate students in their final year, when many students must complete unpaid practical experiences. The 2014 Degree Completion Scholarship was awarded to Catherine Van Etten-Khal, senior Communicative Disorders student.

Rosebud Foundation Scholarship
The purpose of the Rosebud Scholarship is to provide assistance towards tuition for full-time, degree seeking, undergraduate students at NIU who are a declared major in CHHS and have a cumulative GPA of at least 3.0. The 2013 Rosebud Scholarship was awarded to Christa Fiddelke, junior Pre-Nursing student.

Soltani Family Award
The Soltani Family Award was created by CHHS faculty member in honor of his wife, Elham Soltani. Students must be full-time, degree seeking, undergraduate students with a declared major in CHHS and have at least a 3.0 cumulative GPA. The 2014 Soltani Award was awarded to Kendra Rasmussen, senior Nursing student.
CHHS Inter-Professional Event emphasizes teamwork

CHHS students and dietetics students from across northern Illinois participated in the CHHS sponsored Inter-Professional Education Event in the spring.

CHHS sponsored an Inter-Professional Education Event that joined dietetics students from across the northern Illinois region with NIU students from multiple degree programs to discuss a single case of a 16-year-old boy with autism. Two CHHS students from each of six programs – audiology, dietetics, medical laboratory sciences, physical therapy, rehabilitation counseling and speech-language pathology – presented information regarding their scope of practice. They also presented recommendations their discipline would have for the child and his family during a panel presentation.

Learning about and collaborating with other disciplines increases the quality of care each professional can provide to their patients and clients. CHHS’ degree programs and clinics provide students excellent opportunities to participate in inter-professional education.

In addition to the panel presentation, the 12 students and 12 faculty from the representative programs served as table facilitators for discussion regarding collaboration between the six disciplines for the 250 event participants.

Sherrill Morris, chair of Allied Health and Communicative Disorders, and Nancy Prange, director of the Dietetics Internship program, organized the event with the help of students and faculty in their programs, including:

- Audiology students: Alyssa Stefl and Jessica Wagner. Faculty mentor: Heidi Kluga
- Dietetics students: Sarita Aquirre and Alicia Huggler. Faculty mentor: Nancy Prange
- Medical Laboratory Science students: Lynn Gorecki and Steven Hooper. Faculty mentor: Jeanne Isabel
- Physical Therapy students: Peter Cook and Ashley Steward. Faculty mentor: Christina Odeh
- Rehabilitation Counseling students: Alexander Fireman and Sara Gibson. Faculty mentor: Deb Gough
- Speech-Language-Pathology students: Kate Dineen and Marlee Jennings. Faculty mentor: Amy Bereiter

The Impact of Simulation on Health Professions

CHHS Scholarly Exchange hosted Dr. John A. Vozenilek, director of simulation and chief medical officer of Jump Trading Simulation & Education Center, for a discussion on the “Impact of Simulation on Health Professions.”

In his work, Dr. Vozenilek provides central coordination and oversight for OSF HealthCare undergraduate, graduate, interdisciplinary, and continuing medical education programs.

Under his direction, OSF HealthCare and University of Illinois College of Medicine at Peoria has created additional organizational capabilities and infrastructure, building resources for educators who wish to use innovative learning technologies for teaching and assessment.

Dr. Vozenilek is actively involved in the academic programs across traditional departmental boundaries and in clinical practice at OSF. In addition to his role in simulation, he serves as faculty, teaching formal programs in engineering, healthcare quality and safety.
David Stone named to 2014-15 class of ACE Fellows

David Stone, Associate Vice President for Research and Associate Professor with tenure in the School of Nursing and Health Studies, has been selected as one of 31 emerging college and university leaders for the 2014-15 class of the American Council on Education’s (ACE) Fellows Program.

Established in 1965, the ACE Fellows Program – the longest running leadership development program in the U.S. – focuses on identifying and preparing the next generation of senior leadership for the nation’s colleges and universities.

Nearly 2,000 higher education leaders have participated in the ACE Fellows Program since its inception. More than 300 Fellows having served as chief executive officers of colleges or universities and more than 1,300 have served as provosts, vice presidents and deans.

“For nearly 50 years, the ACE Fellows Program has transformed lives and cultivated future leaders,” said Joan Wodiska, ACE vice president and chief leadership officer. “The ACE Fellows Program is unique. The program immerses Fellows in learning experiences to gain insight and understanding into the changing environment of higher education.”

Stone joined NIU in 2006 as Director of the Office of Sponsored Projects. In 2010, he was named Associate Vice President for Research. Two years later, he added administrative responsibility for the Office of Research Compliance and Integrity and support of research operations. He also was appointed that year as an associate professor of public health with tenure in the School of Nursing and Health Studies.

The ACE Fellows Program combines retreats, interactive learning opportunities, visits to campuses and other higher education-related organizations, and placement at another higher education institution to condense years of on-the-job experience and skills development into a single year.

During the placement, Fellows observe and work with the president and other senior officers at their host institution, attend decision-making meetings and focus on issues of concern.

Fellows conduct projects of pressing concern for their home institution and seek to implement their findings upon completion of the fellowship year. Projects have included developing an internationalization process, designing a post-tenure review policy, strategizing to create a teaching-learning center and crafting an initiative to support the academic success of first-generation college students.

At the conclusion of the fellowship year, Fellows return to their home institution with new knowledge and skills that contribute to capacity-building efforts. Wodiska noted the diversity of this year’s Fellows Program participants, by gender, race/ethnicity, institution type and disciplinary background.

“The very fact that such a diverse group has assembled in one program enhances every Fellow’s experience and will result in a far-reaching professional and learning network, one that will last well beyond the year of the fellowship,” Wodiska said.

Among the 2014-15 class are five individuals partially sponsored by Council of Fellows Fund for the Future grants.

These grants provide stipends to defray expenses for institutions unable to afford the cost of sponsoring an ACE Fellow through financial support from the ACE Fellows Program alumni organization.

The class has a rich array of geographies and institutional missions, including three Fellows from historically Black colleges and universities, one from a Hispanic-serving institution and another from a community college.

(Reprinted from NIU Today)

Huntley High School Medical Academy Visits

Thirty-five students from Huntley High School Medical Academy (District 158) along with several faculty members visited CHHS in May.

The Medical Academy’s mission is to prepare students for admission to collegiate medical training programs and careers in the medical profession. The Medical Academy enables students to meet Huntley High School graduation requirements by taking required and elective courses that are integrated with the medical field.

While visiting CHHS, Huntley students were able to visit three labs from the following list: Military Science, Combat Casualty Care, Nursing Patient Simulation Lab, Disease Tracker Activity-Epidemiology, and Audiology.

Of the experience at CHHS, Renae St. Clair, Huntley High School faculty and director of the Medical Academy, said, “Thanks again for another great field trip. Each time we come I think the students get to do more and more and they love it. They are definitely sharing their experiences which is good for our Medical Academy and good for NIU. Can’t wait to do it again next Fall and Spring.”

Michael Wheatley, Director of Curriculum and Instruction for District 158, who accompanied the students, said, “The kids did get a lot out of today. It was great hearing their conversations at lunch and on the ride home.

“You all truly made an impact on the students. We appreciate you taking the time out of your day to make today happen. Looking forward to our future collaboration!”
AHCD Research Day targets real life health problems

The School of Allied Health and Communicative Disorders held its first Research Day in April. The event, to be held annually, featured faculty and student researchers from programs within AHCD who are working hard to solve real life health problems. Their projects are directly impacting the health of people in the region, and some are improving quality of care on national and international levels.

Below is a listing of programs and faculty/student researchers and their research areas:

**Audiology**
*Sign Language Training Program*: Molly Lamansky, Abby Jeppson, Katie DeVita, Rita Shadle (Deaf Pride)

**Physical Therapy**
*Effect of Frequency-Changing Environmental Sound on Control of Posture*: Hamid Bateni, Associate Professor of Physical Therapy
*Effect of Orthotic Insoles on Postural Control*: Hamid Bateni, Associate Professor of Physical Therapy;
*Potential Use of Computerized Gaming System (Wii-Fit) in Balance Training of Older Adults*: Hamid Bateni, Associate Professor of Physical Therapy
*A Review of a Randomized Controlled Trial to Reduce Falls Among Persons With Parkinson’s Disease*: Vicki Wall-Schnabel (faculty mentor Randy McCarthy)

**Medical Laboratory Sciences**
*Intake of Cinnamon Supplements and Hemoglobin A1c levels*: Michelle Campbell (faculty mentor Masih Shokrani)

**Rehabilitation Counseling**
*Effect of Closed-Captioning on Undergraduate Students’ Recall of Video-Based Information*: Bryan Dallas, Greg Long, Stephanie Van Autreve and Victoria Cancino

**Speech-Language Pathology**
*Validation of a Vocal Effort Scale*: Beth Ford Baldner (faculty mentor Miriam van Mersbergen)
*Prevalence of Voice Disorders in 9-1-1 Emergency Telecommunicators*: Heidi Johns-Fielder (faculty mentor Miriam van Mersbergen)
*Mother’s Labeling Responses to Infants Gestural But Not Non-Gestural Communicative Bids Predict Vocabulary Size*: Janet Olson, Assistant Professor of Speech-Language Pathology
*Infant Solo and Dyadic Play and the Presence of Background Television: Relations to Vocabulary Acquisition*: Janet Olson, Assistant Professor of Speech-Language Pathology
*Literature Review on Transcranial Brain Stimulation for the Treatment of Aphasia*: Brittany Warner (faculty mentor Jamie Mayer)
Timothy Kosiba awarded Schweitzer Fellowship

Physical Therapy graduate student Timothy Kosiba has been selected for the prestigious Schweitzer Fellowship. The year-long service learning program empowers health professions graduate students to design and implement projects that help address the health needs of underserved Chicago communities.

Named in honor of famed humanitarian and Nobel laureate Dr. Albert Schweitzer, the Chicago Area Schweitzer Fellows Program encourages service-minded students to “make their lives their argument.” They are charged with addressing the serious health challenges faced by members of society whose important needs are not being met. In collaboration with existing community organizations, each of the 31 newly selected Schweitzer Fellows will provide 200 hours of direct service.

Fellows will serve a variety of populations including older adults, immigrants and the homeless through projects that address their health needs. For his service project, Kosiba will partner with the NIU Family Health, Wellness and Literacy Center to conduct a “Rise Up Against Falls” program targeting older adults in the DeKalb and Chicagoland communities.

With more than one-third of the older adult population involved in falls each year, Kosiba will provide fall screening and prevention education, and wellness activities to help individuals maintain their independence and improve their quality of life.

“Over one-third of adults 65 years and older fall each year, and falls have become the leading cause of death by injury for older adults. As the population ages, this number will only increase unless we implement strategies to help prevent it,” Kosiba said.

“After seeing the impact falls have had on the independence and health status of my family and in my profession, this has become a major area of interest for me. With my professional background and the support of this Fellowship, I hope to implement a fall prevention program that meets the needs of the community and helps reduce the risk of falls.”

The 2014-15 Schweitzer Fellows represent 14 area universities and a diversity of health professions and public service fields including medicine, public health, nursing, pharmacy, law and counseling. The program’s interdisciplinary approach exposes students to real-world inter-professional, collaborative care and aims to develop lifelong leaders in service.

“The values, support and dedication in meeting specific health needs of the community and building future service leaders is truly what motivated me to apply for the Schweitzer Fellowship,” Kosiba said.

“I know this will be a very challenging but rewarding experience, pushing me to grow and make a difference on an issue that is important to me and many others. Through strong support provided by the Fellowship, I will be able to develop my ideas into a reality. This experience will also give me the opportunity to get involved and collaborate with other future healthcare professionals in making a larger impact on the specific needs of our communities.”

Kosiba and his peers will carry out their community service projects in addition to their academic program requirements, and their participation in the Fellowship represents these exceptional students’ commitment to improving health in Chicago’s most vulnerable communities.

“Long work hours and intense course work can lead to cynicism and burnout in even the most idealistic health sciences students. Fortunately, the Schweitzer Fellowship is there to help preserve their idealism,” said Dr. Steven Rothschild, who serves on the Schweitzer Advisory Council and is a board member at Health & Medicine, the non-profit health policy center that administers the Chicago Fellowship. Rothschild is a practicing family physician and faculty member at Rush Medical College.

“By working together over the course of their fellowship year, Schweitzer students strengthen their values of humanism, empathy and altruism. And aren’t those the qualities that all of us want in the nurses, doctors and others who take care of us when we are sick?” Rothschild added.

“The Schweitzer Fellowship builds a commitment to a lifetime of service, and our society is better off for that.”

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**CHHS Clinics**

OFFERING HIGH-QUALITY CARE:

- **The Couple and Family Therapy Clinic at NIU:** Providing therapeutic services for individuals, couples, and families. (815) 753-1684.

- **Speech-Language-Hearing Clinic:** Providing Audiology and Speech-Language Pathology services from a family focus, because a speech, language, or hearing problem affects all members of a family. (815) 753-1481.

- **Physical Therapy Clinic:** Providing evaluation and treatment of acute and chronic musculoskeletal conditions. (815) 752-2675.

**ACCEPTING APPOINTMENTS!**
AHCD

Physical Therapy White Coat Ceremony
On May 31, the Doctor of Physical Therapy (DPT) Class of 2016 held the first inaugural White Coat Ceremony. The White Coat Ceremony signifies the start of a health student’s clinical experiences. Joy Cochran, president for the DPT class of 2016, introduced the event and M.J. Blaschak, Associate Professor of Physical Therapy, shared the history of the DPT program. The event was a success with a full house of friends and family eager to share the day with students and faculty.

Long Awarded 2014 Blackboard Catalyst Award
Dr. Greg Long, Professor of Rehabilitation Counseling, was awarded a 2014 Blackboard Caralyst Award for Exemplary Course Design. The award is given for significant achievements in outstanding course design using Blackboard.

In addition to this award, Dr. Long and the staff of NIU’s Faculty Development and Instructional Design Center’s course, Perspectives on Disability MOOC, was named a Directors’ Choice for Courses with Distinction, an honor awarded to a select group of courses that stand apart from other entries.

AHCD Colloquium: “International Interdisciplinary Healthcare”
The AHCD Colloquium Committee hosted a spring event titled “International Interdisciplinary Healthcare” in April. Special guests, Asako Katsumata, PhD and RN, and Peggy Wagner, NP and RN, from OSF St. Anthony College of Nursing, discussed their recent collaboration in Japan. Following their presentation, graduate students from AHCD participated during a panel discussion with guest speakers and NIU faculty Christina Odeh and Becky Wagner.

Medical Laboratory Professionals Week
Medical Laboratory Professionals Week (MLPW) was observed April 20-26. There are approximately 300,000 practitioners of clinical laboratory science in the U.S. Since the development of this career group in the 1920s, the clinical laboratory science professional has played an increasingly vital role in the diagnosis and prevention of disease. Today, the clinical laboratorian is a key member of a healthcare team.

As team members of one of the largest industries in the U.S., the dedicated efforts of laboratory professionals are often unseen by the general public. With the public now demanding the assurance of quality healthcare and professional accountability, laboratory practitioners of this critical science have a responsibility to ensure that the public is well informed about clinical laboratory competency.

Beyond meeting this public need, the celebration of MLPW helps increase recognition for the profession as it improves the individual practitioner’s sense of self-worth. In addition, as the various professional groups within laboratory practice work together on this project, the sense of unity and purpose necessary to further the goals of all laboratorians are reinforced.

For more information, view this video: http://www.youtube.com/watch?v=d4DdPBeUPek
Sixth Annual Audiology Day features White Coat Ceremony, Hustle for Hearing

Audiology students participate in “Hustle for Hearing.”

Every year the Audiology program celebrates the completion of third year Doctor of Audiology students’ capstone projects and the completion of fourth year students’ externships on Audiology Day.

This year’s event was May 8. The celebration started with a “White Coat Ceremony.” Dr. Brian Urban, President of the Academy of Doctors of Audiology, was the keynote speaker. Dr. Urban spoke to the students about staying active and engaged in their profession.

Each of the third year students was then presented with a white coat to mark the completion of their in-house clinical training and the beginning of their clinical externship.

After the ceremony, the third year students presented their capstone projects in a poster format. Six professionally dressed students presented a total of four projects tackling a wide range of clinical questions, including:

2. Emily Hehn and Alesandra Rosenbalm: Electrophysiology and Central Auditory Processing Testing in Females with History of Concussion
3. Danielle Soerens: Vestibular Dysfunction in Children with Type I Diabetes Mellitus
4. Kaylee Todd: The Relationship Between Vestibular Abnormalities and Reading Difficulty in Children

After the poster presentations, students and faculty enjoyed a potluck lunch and fourth year students shared their externship experiences and answered questions from the audience.

The White Coat Ceremony was part of Audiology Day.

SLP Students Present at Graduate Research

Speech-Language-Pathology graduate students Beth Ford-Baldners and Heidi Johns-Fielder participated in NIU’s Graduate Student Research Association Conference in April. Johns-Fielder presented a poster “Prevalence of Voice Disorders in 9-1-1 Emergency Telecommunications” and Ford-Baldners presented a formal platform presentation, "A Preliminary Study on the Establishment of Vocal Effort Rating."
AHCD

Physical Therapy Program Clinical Education Speaker Series

The Physical Therapy Program Clinical Education Speaker Series welcomed Kenneth A. Olson, PT, DHSc, OCS, FAAOMPT; Christina Odeh, PT; and Prisca Collins, PT.  

The purpose of the series is to provide free continuing education credits to NIU’s clinical education faculty, allow clinical education faculty to view the PT state-of-the-art clinical facility/research spaces, and share PT faculty research. 

Olson presented “Integration of manual therapy and exercise for the treatment of neck pain disorders: Introduction to ICF terminology/clinical practice guidelines.” Odeh discussed “The use of accelerometry to assess physical activity in children-The relationship between physical activity and developmental skills in children.” Collins spoke about “Management of cervical radiculopathy using mechanical traction.” Sherrill Morris, Chair of the School of Allied Health and Communicative Disorders, said of the event, “I learned a lot and will be excited to attend future events!”

NIU Cares Day

The Medical Laboratory Sciences Club helped at DeKalb Area Women’s Center as part of NIU Cares Day. This was the first year the Medical Laboratory Sciences Club registered a team for the NIU Cares Day event. Students Anne Kindelin, Kelly Mikulic, Teresa Najera, Carla Scholle and Angela Versluis and faculty member Jeanne Isabel participated. The MLS Club team assignment was the DeKalb Area Women’s Center. The MLS Club was able to rake leaves, clean out weeds and provide general clean-up for this organization that is strictly operated on volunteer time. The DeKalb Area Women’s Center was very grateful for the services provided and the MLS Club team members were pleased to make a difference.

Rehabilitation Counseling Graduate Student Receives NIU Kevin D. Knight Leadership Award

Tyler Hartman, second year graduate student in Rehabilitation Counseling, was the recipient of the Kevin D. Knight Leadership Award. He was one of four students at NIU to receive the award. The purpose of the Kevin D. Knight Leadership Award is to recognize the leadership contributions of NIU students to the NIU and DeKalb community. 

The Division of Student Affairs & Enrollment Management and Student Involvement & Leadership Development like to identify students who have been intentional about their leadership development. The students who are recognized each year are purposeful about finding opportunities to clarify their values, set an example for others, envision the future, take risks, foster collaboration and recognize the contributions made by their peers.
Audiology Student Judges; NIU Audiology Students, back row, third from left: Alyssa Stefl, Stacie Ueckert and Kaylee Todd.

Audiology Faculty and Students Volunteer at IL Junior State Science Fair Exposition

Dr. Blythe Kitner, Audiology Clinical Faculty, and NIU Audiology students Kaylee Todd, Stacie Ueckert and Alyssa Stefl volunteered at the Illinois Junior Academy of Science State Science Fair Exposition in early May.

Dr. Kitner, a board member of the Illinois Academy of Science, served as a special awards judge. She, along with the NIU Audiology students, as well as Audiology students from ISU, Northwestern and Rush University, looked over 30 projects and provided six awards, totaling over $1,000.

Pre-Physical Therapy Student Honored for Anti-Texting/Driving Campaign

Vincent Dhan, junior pre-Physical Therapy major, and his team, Team Hero, recently were honored by Regional Maple Leaf Communications in the “Vids4Kids” contest with the subject theme “Think it’s ok to text and drive... You’re dead wrong.”

Team Hero’s video “Ignore The Cell And Live Well” was awarded the RMC Staff Pick and a Certificate of Participation.

Of the video, editor of Regional Maple Leaf Communications Inc., Toni Ziganash, said, “When you put your creative minds together to come up with a message that will touch people, you become part of something bigger.

“You command a change and demand action to make things better. When you involve your family, friends and community in the process, you also are making changes in their lives and attitudes. It is a powerful thing to have the ability to touch people like that.”

Dr. Sheila Barrett, Assistant Professor of Nutrition and Dietetics, was the recipient of the NIU's Research Rookies Faculty Mentor Award.

Dr. Barrett has served as a mentor for an undergraduate Nutrition, Health and Wellness student for the past academic year. She also has received recognition from the Office of Student Engagement and Experiential Learning (OSEEL) for her involvement in the 2014 Undergraduate Research and Artistry Day.

Dr. Amy Ozier Named Outstanding Mentor

Dr. Amy Ozier, Associate Professor of Nutrition and Dietetics and Director of the Graduate Study in Eating Disorders and Obesity, was named Outstanding Mentor Awardee by NIU’s Presidential Commission on the Status of Women.

The Outstanding Mentor Award is presented each year to one or two NIU civil service, professional staff, or faculty employees.

The objective of this recognition award program, created in 2007, is to recognize individuals who have shown exceptional commitment to advancing the career and/or educational goals of NIU women students, staff and/or faculty; someone who consistently acts as an exemplary teacher/coach/advisor/facilitator/resource in helping NIU women achieve career and/or educational goals; and creates opportunities that help protégés achieve their goals.

The Couple and Family Therapy Clinic at NIU

FCNS has announced that as of July 1, the Family Therapy Clinic’s new name is The Couple and Family Therapy Clinic at NIU to better represent the services provided at the clinic.

The Couple and Family Therapy Clinic at NIU provides specialized mental health services for couples, families, children and individuals. The clinic serves all persons affiliated with NIU, as well as those who live in the surrounding communities of northern Illinois. The cost of services is reasonable and is determined by a sliding fee scale based on household income; no client is turned away for an inability to pay.

The Couple and Family Therapy Clinic at NIU is located in Wirtz Hall, near the intersection of Lucinda Avenue and Garden Road. Entrance to the clinic is on the north side of the building. It is a fully accessible facility, open Monday-Friday, including four evenings per week. Call (815) 753-1684 or for more information, visit http://www.chhs.niu.edu/familytherapyclinic/ https://www.facebook.com/NIUFamilyTherapyClinic?ref=stream
The Fenway Institute hosts Groundbreaking Meeting on Bisexual Health

Dr. Wendy Bostwick, Assistant Professor of Public Health in the School of Nursing and Health Studies, served in June as co-chair for a meeting of leading bisexual health researchers and community activists from across the country. Meeting attendees agreed to form the Bisexual Research Collaborative on Health (BiRCH) at the meeting hosted by The Fenway Institute in Boston.

BiRCH will continue high-level discussions of bisexual health research, plan a national conference, and look for ways to raise public awareness of bi health issues.

The meeting was held to discuss the state of the research on bisexual health. Judith Bradford, PhD, co-chair of The Fenway Institute, and a co-chair of the meeting, noted the importance of such a gathering.

"For all of the remarkable progress made in the field of LGBT health, we still simply do not know enough about the full range of health needs and health concerns facing bisexual people. Today’s meeting was an important step toward addressing this significant gap," she said.

Dr. Bradford pointed to the 2011 Institute of Medicine report on LGBT health, for which she was a committee member. The report clearly specified the need for more bisexual health research as a priority area for the field.

The approximately 25 attendees included local, national and international researchers, as well as representatives from prominent bisexual organizations.

Ellyn Ruthstrom, President of the Bisexual Resource Center, and a meeting co-chair, emphasized the importance of including community stakeholders in the discussion. "By having bisexual leaders from around the country at the table with this diverse group of esteemed researchers, we are keeping the voices of bi people at the center of this important work," she said.

Attendees discussed how bisexuality was defined in their own work and identified numerous areas in need of more research. These included the unique risk factors and stressors that influence bisexual health, the general health of bisexual men, how geographic and cultural contexts affect bisexual identities, and the pressing need for evidence-based interventions to address health inequities among bisexual groups.

"Today’s conversations were remarkably important and long past due," said Dr. Bostwick. "We know bisexual people make up half of those who identify as LGBT and that health inequities are often most pronounced among bisexuals. Yet we are still lacking in funding, research and interventions aimed at addressing these health disparities. With today’s meeting, we hope to change this landscape."

The day concluded with a discussion of the necessary next steps in the field of bisexual health, as well as the decision to form the Bisexual Research Collaborative on Health.

"Our lives matter and the health inequities affecting our community need much more attention to change the dire statistics of physical and mental health issues affecting us," said Ruthstrom.

For more than 40 years, Fenway Health has been working to make life healthier for the people in our neighborhood, the LGBT community, people living with HIV/AIDS and the broader population. The Fenway Institute at Fenway Health is an interdisciplinary center for research, training, education and policy development focusing on national and international health issues.

Fenway’s Sidney Borum Jr. Health Center cares for youth and young adults ages 12-29, who may not feel comfortable going anywhere else, including those who are LGBT or just figuring things out; homeless; struggling with substance use; or living with HIV/AIDS.

In 2013, AIDS Action Committee of Massachusetts joined the Fenway Health family, allowing both organizations to improve delivery of care and services across the state and beyond.

Alyssa Duffy Smith featured in KHS brochure

Public Health-Health Promotion graduate student Alyssa Duffy Smith is featured on the cover of the current KishHealth System Summer 2014 brochure, http://viewer.e-digitaledition.com/i/292446/7.

Duffy Smith also is quoted in the brochure. In addition to her studies, she is the graduate assistant for the Health Education Teaching Lab and assists with the NIU General Education course PHHE 206. She also teaches a variety of fitness classes at the Fox Valley Family YMCA in Sandwich.
Barb Food Mart - Master of Public Health Internship Project

CHHS faculty and students recently collaborated to conduct research about The Barb Food Mart, located at Huntley Middle School in DeKalb, a food pantry for qualifying families of students currently attending District 428. Half of District 428’s students qualify for free or reduced-lunches.

Supported by the Northern Illinois Food Bank, it allows families in need to easily access food in a location already frequented by students and their families. Barb Food Mart is open weekly, Thursdays during the school year from 4-6 p.m., and 4:30-6 p.m. in the summer.

Because Barb Food Mart is located at Huntley Middle School, adjacent to the Barb City YMCA branch of the Kishwaukee YMCA, there is a unique opportunity to offer fitness and physical activity services to those in line for the food mart. Typically, clients begin lining up at 1:30 p.m., though the pantry does not open until 4 p.m. Offering an exercise class during that time could be a great way to incorporate more physical activity for patrons.

Before determining how to address implementing physical activity, researchers at NIU Public Health and Health Education program conducted a survey to assess Barb City patron knowledge of health, current physical activity levels, and barriers to exercise. In June, 50 surveys were filled out, available in both English and Spanish.

Data analysis showed 50 survey participants knew physical activity helps control weight and reduce the risk of heart disease. However, only 36 survey participants (72%) knew that physical activity can reduce the risk of cancer and prevent falls.

The top three barriers to exercise included lack of time, no childcare, and having medical conditions that inhibit exercise. The valuable data will be used to improve Barb Food Mart, its services, and the health of its patrons. In addition to determining the knowledge and needs of Barb City patrons, this baseline data will be useful when applying for grants, which would provide more funding for Barb Food Mart.

Funding for Barb Food Mart has been generously provided by Feeding America, ConAgra Foods Foundation, Kishwaukee Community Hospital, the Douglas C. and Lynn M. Roberts Family Foundation and DeKalb Township.

Barb Food Mart has partnered with outside organizations including NIU, University of Illinois Extension, and Live Healthy DeKalb County to offer easy-to-make recipes and cooking supplies at the pantry. Patrons are able to sample dishes and collect the necessary ingredients to prepare them at home.

This project was conducted by Sarah Blackstone, MPH candidate and Dr. Lynn Herrmann as part of Blackstone’s MPH internship. Additional support was provided by Dr. Amy Ozier of NIU and Kelly Brasseur from the Northern Illinois Food Bank.

Carlson passes exam

Dr. Cathy Carlson, Associate Professor of Nursing, recently passed the Family Nurse Practitioner Certification Examination.

Congratulations to Dr. Carlson on the major accomplishment.

Mary Pritchard Faculty Development Fund

In honor of Dr. Mary Pritchard’s 35 years of service at NIU and CHHS, and in celebration of her retirement, an NIU Foundation fund has been established to support CHHS faculty development in teaching and scholarship for faculty in their first five years at NIU. Dr. Pritchard has been an advocate for faculty and committed to faculty development.

To make a contribution in honor of Dr. Pritchard, please (1) make out check to NIU Foundation (2) write M. Pritchard Faculty Dev. Fund in the memo line and (3) send to Christine Radtke, NIU Foundation, Altgeld Hall 135, DeKalb, IL 60115-2882.

If you would like to contribute in a different way, contact Radtke at cradtke@niu.edu or (815) 753-1390.

Dr. Manju Daniel earns Joan E. Woods award

Dr. Manju Daniel, Assistant Professor of Nursing, was awarded the Joan E. Woods Award for Nursing Faculty Research.

This award was established to provide support for the research of tenure or tenure-track nursing faculty. Joan E. Woods graduated from NIU with her degree in nursing.
CHHS Alumni:

AHCD Alum Elizabeth Martin to Winnetka Student Services Post

Winnetka Public Schools District 36 announced that NIU alumna and doctoral student Elizabeth P. Martin has accepted and been approved for the district’s Director of Student Services post. She began her new position May 27.

Martin will join the district after seven years as the Director of Student Services at Prairie Grove Consolidated School District 46 in Crystal Lake. Previously she served as a speech pathologist in District 46 from 2002-07 and in the Special Education District of McHenry County from 1999-2002.

“I am pleased to welcome Elizabeth Martin to the Winnetka Public Schools,” said Trisha Kocanda, assistant superintendent of personnel and educational programming.

“At the course of our comprehensive search for our next director of student services, Ms. Martin emerged as an extremely strong and well-qualified candidate. Ms. Martin has the experience and character to successfully lead the district’s student services department. Her positive attitude, focused on students and their success, will be a tremendous asset to our learners, our administrative team, and our district.”

In order to help the development of all young people, Martin believes strongly that all children can and will succeed when given the proper support. She is committed to open, clear and collaborative communication with parents and families to optimize her student-focused approach.

“I am extremely excited about joining the educational team at District 36, and I am eager to begin working collaboratively to bring the best programming to all Winnetka students,” Martin said. “I am looking forward to applying my leadership skills to encourage growth and achievement among all members of the district, staff and students alike.”

At District 46, Martin regularly worked with the Special Education District of McHenry (SEDOM), a cooperative similar to the Northern Suburban Special Education District (NSSED) that serves Winnetka. Recently, Martin established a Blended Early-Childhood Education program at Prairie Grove, the first in McHenry County, where general-education and special-education students attend classes together.

Martin holds two masters degrees from NIU, in speech pathology and educational administration, and an educational specialist degree in educational administration, also from NIU. She expects to receive her doctorate in educational administration from Northern in May 2015.

(From NIU Today)

Pagán joins Hospital Sisters leadership team

NIU alumna Evelyn Pagán was recently named chief performance improvement officer at Hospital Sisters Health System-Western Division in Eau Claire, WI. She serves both Sacred Heart Hospital in Eau Claire and St. Joseph’s Hospital in Chippewa Falls.

Pagán most recently served as vice president of quality and performance measurement at Rockford Health System in Rockford, IL. Throughout her extensive nursing career, she has worked from being a nurse on an orthopedic surgical unit to serving as the director of a critical care unit at several Chicagoland health systems.

Pagán earned her bachelor’s degree in nursing from NIU in 1982, before earning her Master of Business Administration with a specialization in healthcare management in 2004.

Pagán achieved LEAN specialist certification in 2010. She is a certified professional in healthcare quality and patient safety and also is bilingual in English and Spanish.

(From NIU Today)

Attention Entrepreneurs, Inventors and Business Owners

The College of Health and Human Sciences (CHHS) is looking for alumni and friends of the College who are entrepreneurs, inventors, and/or business owners. We would like for our students to be exposed to concepts of entrepreneurship and to lessons learned from entrepreneurs in health and human sciences.

If you would be interested in working with the CHHS on this project, perhaps by talking with students or sharing your story, please contact Dean Derryl Block at dblock@niu.edu or (815) 753-1891. We appreciate your ongoing support of CHHS.

(From NIU Today)
The Chicago White Sox hosted NIU Night at the Cell Saturday, July 19. Cadets from the CHHS Military Sciences program threw out the first pitch with assistance from NIU’s mascot, Mission.

Pictured in the photo at left, from left, are: Cadet Alexander Theissen (kneeling), sophomore Biological Sciences major, Cadet Madison Richmond, sophomore, Biological Sciences major, White Sox pitcher John Danks, and Cadet Amanda Marks, sophomore Political Science major.

In the photo at right, Cadet Madison Richmond (sophomore, Biological Sciences major) is pictured with NIU President Doug Baker and Mission.
CHHS Welcomes 10 New Faculty Members in the Fall

By Jim Ciesla
Associate Dean for Research and Resources

I am glad to have this opportunity to introduce CHHS Dispatch readers to the new faculty who will be joining the College this fall term.

As in previous editions, my purpose is to use CHHS Research Notes to highlight the role of research in the academic life of the College. The irreducible core of excellent academic programs is their faculty.

The College has a committed and talented faculty, composed of excellent teachers, scholars, researchers, and professionals. Hiring new tenure-track faculty members is among the most important investments our College makes. Not only do they bring new energy, scholarship, and approaches that invigorate their colleagues and our students, they also represent a long-term investment we hope will add depth and continuity to our academic programs. We are delighted to have been able to recruit 10 talented scholars from diverse backgrounds to join our ranks.

Continues on page 19


New faculty add to CHHS core of excellence

From page 18

Each new member of our faculty comes to us by way of a competitive national search. School Chairs and faculty carefully select new faculty based on their potential to make contributions to our programs. We not only consider their area of expertise and their ability to teach particular courses, but we also consider their ability to establish a productive ongoing program of research.

As I introduce our new people, I will highlight their background as researchers and their areas of research interest.

The School of Allied Health and Communicative Disorders will be adding four faculty.

Allison Gladfelter and In-sop Kim, both speech pathologists, come to us with considerable research experience.

Dr. Gladfelter currently holds an NIH funded pre-doctoral fellowship in a nationally prominent research laboratory at Purdue University. Her work involves the study of language development in children with autism spectrum disorder.

Dr. Kim will be joining us from the University of Maine where he has been an assistant professor since 2011. His research is on neuromotor speech disorders in people with Parkinsons disease and dementia.

Christina Odeh starts fall term as an Assistant Professor in our Physical Therapy program. Dr. Odeh served as an Instructor last academic year and is transitioning to the tenure-track. Her most recent work seeks to describe the barriers to physical activity in special needs children from the point of view of their parents and teachers.

Currently a Visiting Assistant Professor in the Rehabilitation Services and Rehabilitation Counseling programs, Amanda McCarthy will begin on the tenure-track this fall. Dr. McCarthy’s research looks at the effectiveness and outcomes of vocational evaluation and rehabilitation counseling services.

The School of Family, Consumer, and Nutrition Sciences will have four new faculty members this fall. Jessica Ridgway will be joining the Textiles, Apparel and Merchandizing Program as an Assistant Professor. Dr. Ridgway’s research assesses the impact of technology, particularly 3-D body scanning, on apparel design.

Currently a researcher at the Institute of Child Development at the University of Minnesota, Xiaohui (Sophie) Li, brings a wealth of research experience to the Family and Child Studies Program. Dr. Li’s research focuses on pre-marital issues and marital satisfaction among Chinese and American couples.

The Nutrition and Dietetics program is pleased that Priyanka Chakraborty will be joining their program this fall. Dr. Chakraborty has broad-based expertise in community nutrition. Her published research has focused on weight loss, obesity, and low birth weight among other topics.

Nicholas Hryhorczuk will be an Assistant Professor in the Hospitality Management program. His training and research emphasizes tourism, and in particular, heritage tourism. Dr. Hryhorczuk will play a critical role in the growth and future direction of the Hospitality Management program.

The School of Nursing and Health Studies will be welcoming two new Assistant Professors. After serving two years as a Visiting Assistant Professor, Sarah Geiger, will become an Assistant Professor in the Public Health and Health Education Programs. An Epidemiologist specializing in environmental and chronic disease, Dr. Geiger’s published work has garnered national attention. In particular, her research identifying an association between perfluoroalkyl chemicals and serum lipid levels in adolescents has important public health implications. These compounds are widely used in industry so their effects on humans are an important environmental concern.

Jayeong Bae will also be joining the faculty of the Public Health and Health Education programs. Dr. Bae is a health economist interested in health information technology and its impact on the quality and use of health services. His research is very timely given the emphasis the Affordable Care Act places on information technology.

Please help me extend a special welcome to our new faculty. I expect I will have exciting news to report about their research activity in upcoming issues of the CHHS Dispatch columns. Stay tuned!
CHHS welcomes your support!

Gifts targeted to the College of Health and Human Sciences are appreciated year-round and play an important role in CHHS’ mission to further science in the service of society. Gifts directed to CHHS are made through the Northern Illinois University Foundation.

Please (1) make out check to NIU Foundation, (2) write where the money should be designated in the memo line*, and (3) send to Christine Radtke, NIU Foundation, Altgeld Hall 135, DeKalb, IL 60115-2882. If you would like to contribute in a different way, please contact her at cradtke@niu.edu or (815) 753-1390.

* Donations can be designated to:

(a) College of Health and Human Sciences

(b) One of the three Schools in the College:  
   School of Allied Health and Communicative Disorders  
   School of Nursing and Health Studies  
   School of Family, Consumer and Nutrition Sciences

(c) A specific program in a School, or

(d) The Department of Military Science

Thank you for your ongoing support of CHHS!

Tell us Your Story

Your stories are welcome for inclusion in the Fall 2014 CHHS Dispatch. CHHS Faculty and Staff should send updates by Sept. 1, to Carrie Callahan at ccallahan@niu.edu. Alumni, please send updates to CHHSalums@niu.edu.