2016 brings new organization for CHHS

The NIU College of Health and Human Sciences began the fall semester with a roster of changes aimed at bringing synergies and coordination to several programs. Those changes add two new names to the roll call this year: the School of Nursing, and the School of Health Studies.

The important changes include:
• The School of Nursing contains only the nursing majors (both undergraduate and graduate).
• A newly named School of Health Studies joins the class. It now connects the Medical Laboratory Sciences program, the Nutrition and Dietetics program, and the Public Health and Health Education.
• Nutrition faculty and staff have moved to the second floor of Wirtz Hall, with the program office in Room 209.

These changes improve efficiencies in resource management and offer course and program synergies, said College of Health and Human Sciences Dean Derryl Block. (Please see the Dean’s Message on the following page for her thoughts on the changes.)

Janice Strom, chair of the School of Nursing, noted high expectations for her school’s changes.

“The changes will offer enhanced research and practice opportunities for faculty and students, while allowing growth in the undergraduate and graduate nursing programs,” she said.

The reorganization does not affect graduation requirements for students in each major, course content for the major classes, resource allocation for academic programs, and the location for the School of Nursing and Medical Laboratory Science program offices; they remain in their current buildings and offices.

Future students will benefit, as faculty look at recommendations to streamline courses and requirements.

“We had conversations about whether a student really needed to take a particular course if they are taking a similar course. We considered some reductions in requirements while ensuring students remain equipped for long-term career success,” said Sarah Geiger, assistant professor of public health.
Message from the Dean

If 2016 can be described in one word, it would be "change." Our College of Health and Human Sciences has undergone an important, transformative change that will provide our students and faculty with even more ways to succeed.

By separating Health Studies from Nursing to create the School of Health Studies and the School of Nursing, we improve efficiencies in resource management and offer course and program synergies.

The alignment of content areas (Public Health/Health Education, Medical Lab Science, and Nutrition and Dietetics) in the School of Health Studies programs will lead to an exciting increase in student and faculty collaboration, as well as additional research opportunities. Additionally, putting the nursing programs in their own school mirrors what is a common model at other universities.

I'm proud of the faculty, staff and students who participated in the incredible amount of work necessary to reconfigure the academic programs in CHHS. I'm thankful to the various governance bodies, NIU Executive Vice President and Provost Lisa Freeman, President Doug Baker, the NIU Board of Trustees and the Illinois Board of Higher Education who gave good input and the appropriate approvals.

It has also been a year of change for our nation. We prepare our students for careers in health and human sciences including preparation for civic engagement in their workplaces, in their professions and in their communities.

There will likely be many legislative and policy initiatives in 2017. In these times of change, our mission to educate for science in the service of society is more important than ever.

NIU Hospitality Management program ranked in top 30

Value Colleges has ranked our online B.S. in Hospitality and Tourism Management program in the Top 20 Best Value Online Bachelor’s in Hospitality Management for 2017 category.

In its ranking, Value Colleges wrote: “With its proximity to Chicago, the third most important economy in the U.S., NIU has a world-class business school, and their online business degrees are some of the best in the nation. NIU offers the only online Bachelor of Science in Hospitality and Tourism Management in the region, a degree completion program that requires an associates degree and only 30 credits more, a convenient and low-cost way to complete a market-ready degree.”

Value Colleges is a website dedicated to leading working adults and nontraditional students to the best educational options available to them, including rewarding online degree programs. In selecting NIU, Value Colleges lead editor, Carrie Sealey-Morris wrote: “Your institution’s place on a VC ranking demonstrates your own dedication to the needs and potential of adult students, as you provide them with online degree programs they can trust.”

With the service sector growing at an astonishing rate, Morris stated, now is the time for adults working in the hospitality, tourism, entertainment and food service industry to prepare themselves for the demands and opportunities of service management.
STEMFest 2016 draws 8,000 visitors

This fall, 8,000 participants at STEMfest 2016 spent the day getting their hands into science, technology, engineering and math. The festival featured 98 booths with hundreds of activities, enjoyed by visitors from 110 ZIP codes in three states.

Nearly 60 percent of attendees were at STEMfest for the first time. Over 90 percent predicted that they would attend again, and over 80 percent said they would encourage a student they know to attend NIU. In addition to the engaging exhibits from regional business and laboratories, many of the most popular attractions were designed and staffed by College of Health and Human Sciences students and faculty.

STEM in the Kitchen: The day’s best-tasting learning experiences were hosted by the College of Health and Human Sciences in Science You Can Eat. Hundreds of kids made their own instant ice cream using just ice, rock salt, milk, vanilla and sugar.

“To make the cream freeze, they had to learn about how melting points work,” said Brittany Rees, a graduate teaching student in the college’s School of Family, Consumer and Nutrition Sciences (FCNS). “There’s a little bit of physics, a little bit of chemistry. They love it, and they definitely never look at ice cream the same way.”

Visitors learned about healthy baking—and the science of gluten—at the FCNS “brownie taste test.”

“We put out samples of two types of brownies,” said Rees. “One was made with oil, the other with applesauce, which is healthier. People got to see that the healthier brownies still taste good, plus learn the science about why you can’t just leave the oil out without a chemically appropriate substitute. It’s a science lesson and a nutrition lesson in one. We gave out copies of the healthier recipe, so hopefully the lesson sticks.”

Other CHHS programs participated as well. The Student Nurses Organization showed fest goers how to check vitals on simulation mannequins. Medical Lab Science students presented

“Give Pee a Chance,” a demonstration testing for kidney function. Masih Shokrani used the opportunity to gather data for his prediabetes research.

STEMfest would not have been possible without a small army of NIU student volunteers, 700-strong this year. “It was awesome,” said volunteer Danielle Centeno. “Even though I’m graduating, I hope I can stay involved somehow. I was blown away by the community’s interest in STEM, and I was totally inspired by all those curious kids.”

For the seventh consecutive year, the STEMfest team thanks all our volunteers, sponsors and the NIU administration for their support. See you in 2017!
Researchers explore how children with autism learn new language

How do children between the ages of 3 and 12 learn new words? That is one question NIU speech-language pathology Assistant Professor Allison Gladfelter is looking to answer with her current research study. Gladfelter is seeking participants for her research study exploring how children with autism learn to say new words.

Children between the ages of 3 and 12, with or without autism, qualify. Participants will be scheduled for two or three sessions each lasting approximately one hour at the NIU Speech-Language-Hearing Clinic, HUSKIES Lab, 3100 Sycamore Road, DeKalb. It is possible to schedule all the sessions for the same day.

Families will be compensated $10 per hour and the children get to pick out toys as prizes.

Gladfelter will also provide families a report of their child’s hearing, speech and language standardized testing scores.

If you are interested in participating or finding out more about this opportunity, contact Allison Gladfelter, Ph.D., CC-SLP at 815-753-7737 or agladfelter@niu.edu.

A speech-language pathology study is seeking both children with and without autism for a language study.

Clinic activates first cochlear implant

The NIU Speech-Language-Hearing developed a cochlear implant program this year and completed the first cochlear implant activation in August.

Mariah Cheyney, clinical assistant professor, Allied Health and Communicative Disorders, Audiology, explained NIU is partnering with a physician at Rush University Medical Center in Chicago who completes medical preoperative assessments and the implantation surgery.

Cheyney works to complete the preoperative audiometric assessments and the postoperative programming and follow-up care.

The physician has also allowed NIU audiology students to observe surgical procedures in the operating room, and NIU will continue to rotate all students in Doctor of Audiology program through surgical observations.

Cheyney added there are a few more candidates awaiting assessments and surgical implantation.

Prior to this program’s development, NIU could not provide cochlear implant clinical experiences and education to students.

“This is a step toward improving our program and providing the education to make our students incredibly competitive following graduation,” Cheyney said.

For patients at the NIU clinic, the cochlear implant services are now available within a closer proximity. Prior to the clinic providing these services, an interested patient would have had to drive over 30 minutes to see a cochlear implant audiologist.

Considering the consistent follow-up needed from a recently implanted recipient, Cheyney said, NIU’s involvement makes the process more feasible for the community.
Child Development Lab gets state award of excellence

The Family, Consumer and Nutrition Sciences’ Child Development Lab has been awarded the Family and Community Engagement Award of Excellence through ExceleRate Illinois.

This award of excellence is one of five awards ExceleRate Illinois invites early childhood programs to apply for. To be eligible for an award of excellence, the early childhood program must be licensed in the Gold Circle of Quality program, must engage in a self-study and address any areas of needed quality improvements, and complete a portfolio assessment process documenting and verifying award standards and criteria.

There are over 1,200 Gold Circle of Quality early childhood programs in Illinois, with about 10 of these programs having earned this distinctive award.

The standards articulated in this award of excellence point to early childhood program staff practices, attitudes and knowledge related to working with families, which research indicates, are likely to positively impact family engagement and child development.

The Child Development Lab is a teaching and research facility for child development and early childhood professionals sponsored by the School of Family, Consumer and Nutrition Sciences.

Accredited by the National Association for the Education of Young Children (NAEYC), the laboratory provides inclusive, full-day, mixed-age child care in a nurturing and supportive environment.

Students finish ISPP internships

Three NIU students recently completed special internships designed to prepare Didactic Program in Dietetics (DPD) graduates for the registration exam.

Kate Buck, Jinger Christal and Matthew Edwards, recently completed Individualized Supervised Practice Pathways (ISPP) internships that include a minimum of 1,200 hours of experiences in community nutrition, lifecycle and health promotion, medical nutrition therapy, and food service.

Buck, Christal and Edwards agreed the ISPP gave them the opportunity they needed to realize their true potential and achieve their career goals. Each of them credits the program with keeping them motivated while also giving them the independence to build relationships and skills that prepared them for the professional world.

Hamburger Cook-off dishes up a success

Culinary arts students from several area high schools participated in the first VALEE Hamburger Cook-off in October. VALEE, Valley Education for Employment Systems, provides career education for high school students.

Representing six school districts, 18 students participated in the cook-off in which they prepared original recipes in the kitchen at Wirtz Hall and on grills outside. The burgers were then judged by a team of NIU Family, Consumer and Nutrition Sciences staff and students.

FCNS Chair Tom Pavkov said the event was also a great way to introduce high school students to our hospitality and nutrition programs.

“It was a fun and successful event,” Pavkov said.

Professor’s research links diet to inflammation

Nutrition and dietetics professor Judith Lukaszuk recently presented research results from a study she conducted on how diet affects chronic inflammation.

Her study was funded by Cell Science Systems Corp., makers of the Alcat Test that measures cellular reactions to more than 450 substances. The test could help uncover which foods and other substances trigger chronic inflammation and its relation to health issues such as diabetes, heart disease, obesity and more.

The results showed in individuals there was a relationship between avoiding foods they tested sensitive to and having less inflammation. Additionally, as the subject’s body mass index (BMI) and medical symptom questionnaires (MSQ) scores decreased, there was a decrease in serum amyloid A levels – a test marker for inflammation.

The food intolerance and inflammation research will be used by Cell Science Systems to educate its patients about the importance of using the Alcat Test for food intolerance.

Roger Deutsch, founder and CEO of Cell Science Systems Corp. said Lukaszuk’s research demonstrates a link between cellular responses measured by the test and inflammation, body composition and well-being.

Lukaszuk presented her research in a webinar at Cell Science Systems in April.
Public Health student ‘speed date’ with alumni

Rebecca Pritchard likes to call it speed dating with alumni. Pritchard, practicum coordinator and undergraduate Public Health adviser, invites Public Health graduates to meet with students for roundtable discussions. The idea is to give students a real-world look at how alumni from their college have launched their careers.

“This is truly one of my favorite events of the year,” Pritchard said. Participating alumni hold diverse careers, from health and safety specialist, to emergency preparedness, wellness, and outreach coordinators, to county health department inspectors. They rotated through the student roundtables, providing maximum opportunity to reach the more than 80 students attending.

Students were most interested in learning from alumni what steps they took to find their first jobs.

Kristi Papa, a clinical coordinator for AMITA Health Cancer Institute, reminded students they would be competing for jobs with hundreds of graduates from other universities, which is why internships are so important.

“What put me to the front of the line was I did an internship there and had a great rapport with the manager,” Papa said of her first job after graduation.

She shared this advice as well:

“I wish I worked on my writing and communication skills when I was in school. I send out so many emails to CEOs and COOs … they have to be well written.”

Jaylan Route, also a senior public health major said speaking with many of the alumni was illuminating.

“Listening to their experiences working in their field and the route they took to get really opened my eyes. Healthcare is a dynamic career with tons of opportunities along with job security. What’s even better is you get all of this while helping people live healthier and happier lives,” Route said.

Public Health student elected to IBHE-SAC

NIU student Stephanie Torres Celis began her fall semester at NIU on the path to a bachelor’s degree in Public Health.

Celis is also one of only two students selected by the Illinois Board of Higher Education Student Advisory Committee (IBHE-SAC) to serve as a new student member. She joined the 16-member board for a term serving until July 2017.

Stephanie graduated from the College of DuPage with an Associate of Applied Science in nursing, Stephanie also served on the Illinois Community College Board during 2015-2016.

The mission of the IBHE-SAC is to represent higher education students from public universities, community colleges and private institutions on state-level issues concerning higher education, including providing input to the Illinois Board of Higher Education.

Ph.D. in Health Sciences student gets ANDF award

Health Sciences doctoral student Debbie Kimberlin is the recipient of an Academy of Nutrition and Dietetics Foundation CDR Doctoral Scholarship.

The scholarship provides Kimberlin the opportunity to continue her research into the eating behaviors of veterans who experience post-traumatic stress disorder.

“The unique interdisciplinary focus of the Ph.D. in Health Sciences program at NIU will ultimately prepare me to collaborate with professionals from a variety of disciplines to address the complex issues of an individual’s overall health and well-being,” Kimberlin said.

MLS students given Clinical Laboratory Management scholarships

Two MLS students received scholarships from the Chicago chapter of Clinical Laboratory Management Association.

Nicole Dispensa, a senior from Stillman Valley, Illinois, and Reilly Steidle, a senior from Naperville, Illinois, are leaders in their class. Both also recently completed internships at the Mayo Clinic.

Dispensa said it is wonderful to be recognized for her achievements. After graduation, she plans to attend graduate school and become a pathologist assistant, and one day return to the Mayo Clinic to work in their Anatomic Pathology Lab.

Steidle said she is very proud to be recognized by the CLMA. She would also like to work at the Mayo Clinic, specifically in Lyme disease research.

She was treated for the disease at the clinic, and credits the care she received there for her ability to continue her education. She would also like to teach medical lab science in the future.
Basketball star and ROTC cadet makes Huskie history

Senior Ally Lehman is making NIU history on to fronts.
Lehman recently learned she will be the first NIU ROTC female cadet, and one of the first women nationwide, to serve as an infantry officer in the United States Army. This year marks the first time all female cadets were able to actively pursue infantry and armor branches due to the U.S. Army lifting the gender barriers for combat-related jobs. Last year, Defense Secretary Ash Carter announced the opening of all combat arms jobs to women, and cadets were offered an opportunity after career fields were announced to consider infantry. Just 12 women were selected.

"It was an amazing feeling. I had been given the opportunity to do something great and hopefully make a difference," Lehman said of learning what her branch would be from Lt. Col. Jay Morrison, NIU Department of Military Science chair.

Lehman is set to become the first NIU athlete to complete ROTC training while also remaining competitive in her sport, basketball, and graduate. That takes an unbelievable amount of drive, said NIU Women's Basketball head coach Lisa Carlsen.

“What she has been able to accomplish both in the military and in basketball individually both are remarkable, but that she can put them together and excel at both – it takes a special person to do that. The only way it gets done is that she is passionate about both entities," Carlsen said.

Lehman’s basketball achievements include holding the NIU record for single season rebounds: 329, and single season 10-rebound games: 21. She broke her own NIU record and tying the Mid-American Conference record with 48 points on the very day she learned of her infantry selection.

Morrison agreed, adding Lehman’s competitive spirit and drive is equally balanced by her desire for her teammates to succeed. These are qualities that will serve her well.

She has the heart, determination and warrior ethos we need in our combat leaders," Morrison said.

“I would like to break down some barriers," Lehman said.

Huskie Battalion cadets all receive component of choice

It’s a big year for the Huskie Battalion. For the first time in the NIU Reserve Officers Training Corp (ROTC) history, all 11 senior cadets have received their component of choice – how they will serve our country as commissioned officers after graduation. Nine will serve active duty in the U.S. Army, and two cadets opted for the U.S. Army Reserve.

Selection for active duty is a competitive process, with each cadet earning points for academic achievement, physical performance, and an assessment of their leadership performance and potential, explained U.S. Army Lt. Col. Jerome Morrison, chairman of the NIU Department of Military Science. Cadets at all 275 national ROTC programs are assessed and evaluated on these criteria and compete for components.

“That all of the graduating NIU cadets received their component of choice speaks volumes of their potential as emerging leaders of character. Our Army is in great hands with these young future officers,” said Morrison.

For senior nursing student Breanna Alis of Rockford, receiving her commission means she will become a second lieutenant in December as an active duty nurse corps officer. She plans to become a nurse practitioner and make serving in the Army her career.

“Joining the Army ROTC program here at NIU was one of the best decisions of my life and I’m so excited to see what the future will bring for me,” Alis said.

Senior biological science major Madison Richmond of Batavia, Illinois, said receiving her desired component will allow her to continue her work in the medical field. She is aiming for an educational delay commission that will allow her to continue her education to become a dentist. Richmond decided to attend NIU and participate in ROTC while she was in high school. She wanted to follow in the footsteps of her older siblings, both now commissioned army officers.

“I knew NIU and the Huskie Battalion were the right choice over any other school because it is close to home and my family, and I loved the atmosphere of the Huskie Battalion,” Richmond said.

Ryan Lindeman, a public administration graduate student from Great Falls, Montana, has prior Army service as a medic and staff sergeant and hopes his active duty commission allows him to pursue a role in health care administration.
School of Nursing lounge gets donors’ booster shot

Thanks to the generous donations from two couples, the students at our School of Nursing can decompress in a comfortable on-site lounge.

The lounge has always been an oft-used respite for nursing students who attend nursing classes further away from the main campus. But the furniture had seen better days, and the room lacked appropriate spaces for studying, gathering, relaxing and recharging batteries – both personal and electronic.

When NIU alumni Earl and Cindi Rachowicz ('73), and Clay ('66) and Ethel Hock ('65) asked Nursing School Chair Jan Strom how their contributions could support students, remodeling the dilapidated lounge was suggested. A gift from the Rachowicz family made the lounge update possible. Furniture was reupholstered, new tables added, walls painted and adorned with photos, and new carpet installed.

The serenity room, an enclave off the main lounge, received an update as well, thanks to the Hocks' gift. This room, with comfy furniture including a gliding rocker and soft lighting, offers a quiet space for reflection.

Including the serenity room was particularly important to Ethel Hock, who was a leader in her nursing school class over 50 years ago.

“We have been very stressful when we were students,” Hock said. “I’m sure things are even more stressful now. The Rachowitczes agreed.

“We come from stressful situations. We understand the need for a place for students to come and recharge their batteries,” Ms. Rachowicz said.

More than 70 nursing students and faculty attended the lounge grand reopening. Nursing student Rachel Shapland, a junior from Peoria, thanked the donors. “Our lounge was falling apart. We live in this lounge. We are grateful. You're investing in our future.”

New DNP program meets demand

Students requested it, so we’re making it happen. Beginning in fall 2017, Northern Illinois University is offering a Doctor of Nursing (DNP) program.

“We’re excited to start our DNP program in the fall,” says Janice Strom, chair of the School of Nursing. “The faculty have developed an outstanding program that logically builds on our school's current academic programs while extending our tradition of excellence.”

With its new DNP degree, NIU joins the ranks of many universities offering DNP programs. It is widely recognized as one of the discipline’s two terminal degrees preparing nurses in their field. It is considered a practice or clinical degree, where the focus is on patient care and the application of research. However, the DNP degree is the preferred pathway for those seeking preparation at the highest level of nursing practice in applying new research in a practical way within healthcare institutions.

This program brings changes to the existing NIU School of Nursing master’s degree with the Family Nurse Practitioner (FNP) specialization.

The FNP courses (50 hours) will be integrated into the DNP program for those students entering the program with a bachelor’s degree. Students who already have a master's degree and are certified as an FNP will only need to complete the DNP courses (35 hours).

“The program is a result of the ongoing and important collaboration among the nursing faculty, the College of Health and Human Sciences, NIU, employers and other community members, and our generous donors,” Strom says.

Learning through teaching

One of the best ways to learn something is to teach it. Each semester nursing students get a chance to do just that at a skills fair. Students prepare a short (10-15 minute) lesson about a particular skill and get a chance to present it to their peers. The purpose of the skills fair is to review for National Council of State Boards of Nursing test plan, (NCLEX).

“I enjoyed the opportunity to gain more exposure to concepts that may appear on NCLEX,” one nursing student remarked.
MLS alumna a top ASCP ‘40 Under Forty’ honoree

Michelle Campbell (’14) has been named one of Top Five among the American Society for Clinical Pathology’s 40 under Forty for achievements and leadership qualities, making a significant impact on the fields of pathology and laboratory medicine. Campbell, 24, began making achievements while earning her B.S. in Medical Laboratory Sciences at NIU, graduating summa cum laude. While at NIU, she was recognized for her research on diabetes and was awarded the Kevin D. Knight Senior Leadership Award, and received the College of Health and Human Sciences Dean’s award in 2014.

During the summer of 2014, Campbell published four articles with NIU Associate Professor Masih Shokrani, and left NIU with a total of 11 awards. Campbell is a medical laboratory scientist working in the Clinical Immunoassay Laboratory at the Mayo Clinic.

Campbell is planning to begin a graduate program in Clinical Laboratory Science-Molecular Diagnostic Science track at the University of North Carolina at Chapel Hill to obtain additional ASCP certification in molecular biology.

CHHS Research notes

By Jim Ciesla
Associate Dean for Research and Resources

Simulation and Telehealth: A Budding Partnership for Research, Innovation and Education

The rise of telemedicine represents one of the biggest shifts in health care delivery over the last decade. Telehealth is when practitioners use telecommunication technologies to deliver services. Telehealth is used in many areas in health and human service delivery. It holds enormous promise to increase the availability and reduce the cost of services.

The College of Health and Human Sciences sees opportunity in telehealth. It is becoming increasingly clear that students in our programs need exposure to best practices in telehealth and that our programs need to provide that exposure. Telehealth is also a fertile area for research.

Our College of Health and Human Sciences and Jump Simulation Education Center share a vision to become nationally recognized for the quality and impact of their work—a vision realized by collaboration and innovation.

The College has forged a partnership with Jump Simulation Education Center, in Peoria, Illinois, to develop innovative educational practices and materials, and to foster innovation and research. The collaboration has already borne fruit. A recent study, coauthored by CHHS and Jump researchers, identified the need for evidence-based clinical education. The paper, “Clinician Behaviors in Telehealth Care Delivery: A Systematic Review,” published in Advances in Health Science Education, is a first of its kind look at what is known, and not known, about the actual interaction between patients and providers during telehealth care.

Since the research so clearly identified the need for educational interventions, the CHHS and Jump entered into a research contract to begin developing the materials and a framework for assessing its effectiveness.

Additionally, the CHHS is offering a scholarship opportunity for doctoral students interested in research in clinical education for telehealth delivery in its Ph.D. in Health Sciences program.

Alumna grad student wins top award

Kara Moroni (’12) has been selected as the 2017 American Rehabilitation Counseling Association’s Master’s Student of the Year. Moroni, a master’s student in Rehabilitation Counseling, is our first student to win this competitive national award.

The ARCA Student of the Year Awards recognizes students for their outstanding contributions, academic achievements and commitment to the rehabilitation counseling profession. Criteria for the award include involvement in professional organizations, contribution to knowledge through research, teaching and scholarship, and contribution to the graduate community.

Moroni was nominated by Amanda McCarthy, assistant professor of rehabilitation counseling at NIU. She is McCarthy’s research assistant.

“Kara is top-notch. She will be a strong advocate and leader in the field of rehabilitation counseling, and she is truly among the best I have ever worked with in my career as a rehabilitation counselor,” McCarthy wrote in her nomination letter.

Moroni has been invited to the ARCA Conference in March to accept the award.
CHHS Welcomes Your Support

Gifts targeted to the College of Health and Human Sciences are appreciated year-round and play an important role in CHHS’ mission to further science in the service of society. Gifts directed to CHHS are made through the Northern Illinois University Foundation.

Please (1) make out check to NIU Foundation, (2) write where the money should be designated in the memo line*, and (3) send to Anthony D'Andrea, NIU Foundation, Altgeld Hall 135, DeKalb, IL 60115-2882. If you would like to contribute in a different way, please contact Anthony D'Andrea at adandrea@niu.edu or 815-753-1736.

* Donations can be designated to:
(a) College of Health and Human Sciences

(b) One of the four Schools in the College:
School of Allied Health and Communicative Disorders
School of Family, Consumer, and Nutrition Sciences
School of Health Studies
School of Nursing

(c) A specific program in a School, or

(d) The Department of Military Science

Thank you for your ongoing support of CHHS.

Tell Us Your Story

Your stories are welcome for inclusion in our next CHHS Dispatch. CHHS faculty and staff should send updates to Lori Botterman at lbotterman1@niu.edu. Alumni, please send updates to CHHSalums@niu.edu.

View previous issues of the CHHS Dispatch Newsletters.